




BIRLA OPEN MINDS

a strong and sure start





Birla Open Minds Education Pvt Ltd. has embarked on a journey to revolutionize education in India. It offers a comprehensive solution for education right from the formative early years to the challenging K12 years.

Vision

Birla Open Minds Preschools addresses the needs of the 21st century by preparing individuals who are highly skilled, innovative and sensitive to the economy, society and environment.

Mission

The preschool achieves this goal by creating and implementing a world class Preschool Curriculum that ensures children are engaged, supported, challenged and prepared for the rigors of the current century in a safe and healthy environment.

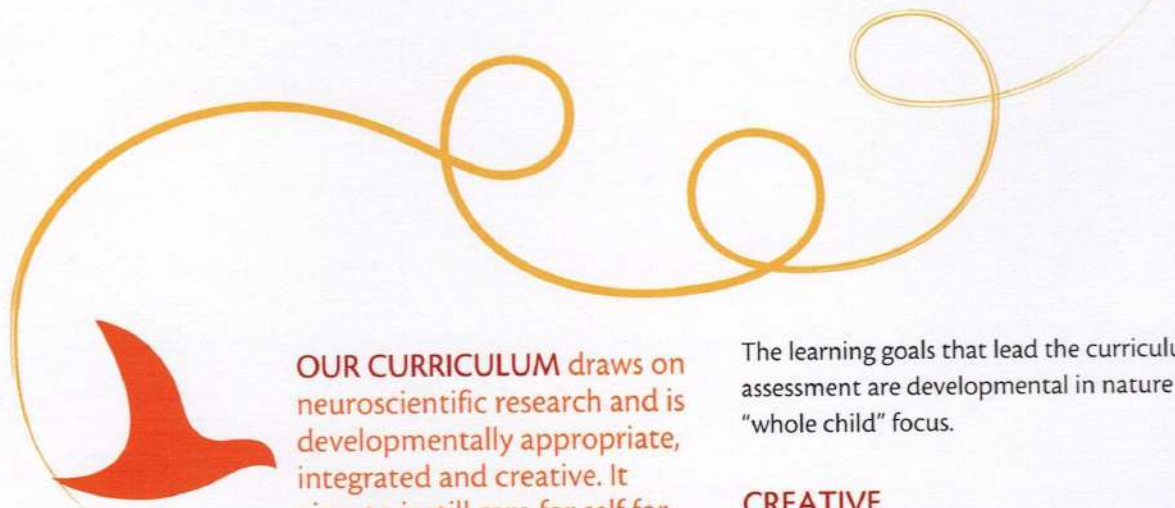
BOMPS Philosophy

Birla Open Minds Preschool celebrates the importance of these formative early years. It provides a strong and sure start in bringing back creative and a joyful learning environmental spaces for children. We believe that all our learners are unique and therefore need unique learning experiences and dynamic learning environments to thrive in the 21st century.



GEE TEE - our mascot is a charismatic and clever bird standing tall and proud ready to spread its wings and plunge into the high flight of creativity, collaboration and innovation for a strong and sure start. It signifies confidence that each child represents at Birla Open Minds Preschool.

INTEGRATED AND ENGAGING



OUR CURRICULUM draws on neuroscientific research and is developmentally appropriate, integrated and creative. It aims to instill care for self for others and for the environment in our children.

INTEGRATED

Birla Open Minds preschool has adopted education philosophies namely Reggio Emilia, Multiple Intelligence, Play way, Montessori. Since children learn in different ways and learn better if learning experiences are interconnected or integrated, our curriculum is suitable for them, as it is theme based and investigate ideas from multiple perspectives.

Our themes combine different areas of learning and become catalysts for developing concepts, skills and attitudes while relating this learning to real life. This learning ensures development of multiple intelligence in children.

DEVELOPMENTALLY APPROPRIATE

Our approach honours the development of the whole child; intellectually, physically, emotionally, and socially across ages. It also recognizes that all children are intelligent and capable learners and will develop across and within these developmental areas in unique and individualized ways.

The learning goals that lead the curriculum, instruction and assessment are developmental in nature and ensure a "whole child" focus.

CREATIVE

We engage learners through creative learning experiences. Creative expression across learning domains is invited, encouraged and celebrated.

Children are exposed to dynamic learning environments, challenges and choices in activities, open ended questions, and interactions with peer and teachers. Working with colours and textures, engaging with music and movement and a plethora of other mediums with ample freedom ensure nurturance of the creativity in each child.

CARE FOR SELF, OTHERS AND THE ENVIRONMENT

Care for self begins with building self esteem through developing self help skills, providing choices, autonomy, challenges, success affirmations and support to help the children know and flourish in this knowledge of being unique and special.

Working collaboratively through opportunities for sharing, waiting for one's turn, taking the role of the other and resolving conflicts helps children extend this care to others.

Caring for the environment is a habit that is inculcated early in children. This connecting thread runs through the entire curriculum and the practices followed at Birla Open Minds Preschool

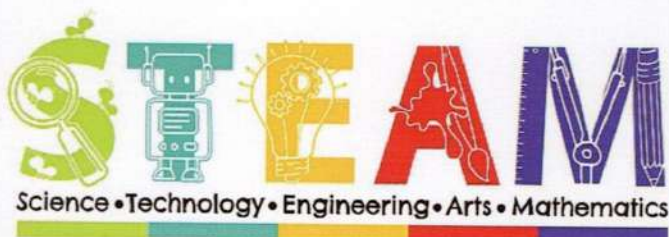
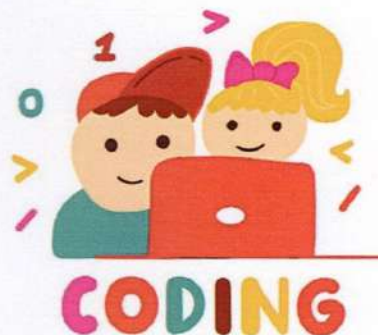
INTEGRATED AND ENGAGING

STEAM EDUCATION

Steam education refers to elements of Science, Technology, Engineering, Art and Mathematical skill developing activities in the early years curriculum. It's a new and unique approach in teaching and learning. Birla Open Minds introduces these activities very prominently keeping in mind the learning style of children. Activities are planned by combining the elements together or focusing on the one. There is lots of exploration, discussion and hands-on learning which develop 21st century skills in young children. These skills make our children future ready. It also makes the teaching learning process fun and the learning that the child takes back is concrete. Some of the other benefits of this approach are team building, vocabulary / language development, knowledge application, problem solving, adapting to the change, technology and many more.

CODING

Early coding or precoding, offers children experiences that integrate communication, thinking, and problem-solving. These are 21st-century skills that are valuable for children's future success in our digital world. Coding requires higher-order thinking skills like problem-solving, critical thinking, and analysis. These are skills we all want our children to possess. Birla Open Minds Preschool introduces these coding concept to children through various activities keeping in mind the learning style and age appropriateness. Coding concepts like arithmetic, data management, looping, patterns, sequencing and direction are inculcated in classroom activities through games, art and craft, funsheets, play and music.



HAPPY LEARNING SPACES



OUR LEARNING ENVIRONMENT

is cheerful, engaging and designed keeping in mind the needs of children. The furniture is economic and safe; classroom spaces are aesthetic and organized; the materials and resources used are open ended while being

non-toxic; learning is made amply visible through various displays and the whole environment is child compatible.

The specially designed curriculum aims to maximize children's creative potential and build their life skills to ensure that they make good choices and lead meaningful lives. The creative potential is nurtured through a wide variety of experiences and expressions encompassing the creative arts, performing arts, scientific exploration, life skills enrichment, outbound explorations and edutainment.

LEARNING CENTRES

Learning centres are resource equipped centres set up throughout the classroom where children engage in activities of their choice. The centres for block play, dramatic play, language and literacy, math and manipulatives, exploration, art and music have theme focused material. Play at these centres reinforces conceptual understanding as well as provides opportunities for differentiated learning.

TABLE TOP ACTIVITIES

Table top activities are teacher guided and provide focused learning experiences for small groups of children. They allow the teachers to have intense interactions with the children and provide individual mentoring. Some of the activities children engage with are scientific exploration; art work theme based fine motor and eye hand coordination activities; concrete math manipulatives and puzzles galore.

THE CIRCLE

The centre of the classroom is free and has the celebrated circle. Whole group interactions during the circle time, music and movement activities and organized games build community, strong social skills and a spirit of belonging in the learners. This circle enables the teacher to maintain eye contact with every child.

THE OUTDOORS

The verdant environs resplendent with vegetable patch, garden, trees and flowers aplenty in addition to equipment for play make a vibrant outdoor area. The outdoors are an extension of the classroom and children with their magnifying glasses and cane baskets can be found exploring, discovering and sharing the mysteries of nature.

EACH STEP COUNTS



1 Mother Toddler Programme FOR 8 MONTHS – 1.4 YEARS

The Mother Toddler programme for parents and their infants and tot celebrates the art, the science and most importantly- the joy of parenting. It aims to enrich the parent –child relationship which is often jeopardized by the frenzied rush of modern lifestyle.

Mother Toddler 8 month to 1.4 years

This programme provides a jump start to the parent-child reciprocal relationship and sensorially stimulating activities lead to increased neural connections. In addition, enhanced parenting skills through specialist workshops and the parent support group provide a beautiful impetus to the children's initial learning

2 Pre-School (Foundational Years) FOR 1.5 – 8 YEARS OLD

Children are enrolled into different levels according to their age:

Play Group (for Toddlers)	1.5 years to 2 years
Pre-Nursery	2 years at the time of admission
Nursery	3 years at the time of admission
Kindergarten 1	4 years at the time of admission
Kindergarten 2	5 years at the time of admission
Grade 1	6 years at the time of admission
Grade 2	7 years at the time of admission

*Refer to State norms for eligibility

The integrated curriculum for preschool draws on neuroscientific research on how the brain learns naturally and what learning experiences are relevant at a particular age and stage in life. Development appropriateness, Brain Compatible learning and the theory of Multiple Intelligence guide the creatively designed curriculum for preschoolers, to ensure learning for all children.

3 Extended Day School FOR 2 – 8 YEARS OLD

Birla Open Minds Preschool offers high quality after school care and enrichment programme that is designed to meet the needs of parents and children in the group of 2 – 8 years. The programme provides opportunities for children to be involved in a variety of enriching and recreational activities in a safe and caring environment; instills good habits and routines in children and makes after school time matter.

The children are divided into three levels:

Level I	2 years - 4 years
Level II	4 years - 6 years
Level III	6 years - 8 years

A home like environment, affable caregivers, individual attention, nutritious and hygienic meals, nurse on duty, opportunities for parental involvement, along with enrichment programmes make this much needed support for parents and children.

PARTNERS IN PROGRESS



FOR OUR PROGRAMME to be successful, it is imperative that our teachers and parents work together for children to maximize their potential and the school supports this alliance through various planned collaborative exercises.

Our teachers are carefully selected and bring forth a combination of requisite skills and attitude to work with children in early years. The teachers undergo continuous professional development by experts to understand their own selves; to work in collaboration; to keep abreast with cutting edge research and innovation to ensure excellence in education and care of early learners. There is frequent coaching and mentoring for all teachers and regular feedback is provided so that they can continue better in their craft for our various programmes. Our teachers are a team of classroom instructional leaders, creative and performing art specialists, special educators, counselors, care providers and nurses.

We welcome and appreciate parental involvement in child's well-being, development and learning. We therefore provide parents with valuable information on how their child is doing on a regular basis through the child's portfolio which has their work samples, verbatim, teacher observations, photographs of children engaging in different areas of learning. Their development is also map through progress report cards.



We also encourage proactive parental interaction and feedback system through:

- ▶ Parent Orientation Programmes
- ▶ Quarterly parent-teacher conferences
- ▶ Volunteering in various celebrations, events and festivals
- ▶ Active participation in the annual Eco project adopted by the school in consensus with the parent
- ▶ Active participation in parent effectiveness workshop which stem from parental needs and expressed concerns on parenting struggles
- ▶ Annual day and sports day



BIRLA OPEN MINDS